# **Basic Curriculum Map Definitions**

| **Essential Questions:** | | | | | | |
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| **Month** | **Standards** | **Content (nouns)** | **Skills (verbs)** | **Assessment** | **Resources (suggested)** | **Vocabulary** |
|  | **Standards are specific competencies that describe student achievement: what students should know and be able to do as a result of skilled instruction.** | **Content = What students must *KNOW***  **Noun/Noun phrase: Descriptor**  **There can be subcategories**  **(i.e. the Units in social studies or the genres in ELA)** | **Skills = What students must *DO* in relation to the knowing (content). A skill is not the same as an activity which provides practice for the skill learning.**  **Skills are written with a measurable verb and target (how learning will be measured/assessed) and a descriptor.** | **Products or performances. Assessments are both *formative* which drives your instruction (“for” learning) and *summative* which shows mastery (“of” learning).**  **Assessments are aligned with the target in the skills column.** | **Textbooks, manipulatives, supplies, tools, or other materials that aid or enhance instruction.** |  |
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