

Professional Learning Communities - Annual Improvement Goals 2008-09

High School Math

Content-Area Specialist	Goal #	Assessment	% of students achieving...	2007-08 Performance	2008-09 Goal	Target Areas for Improvement
M. Moran	#1	Integrated Algebra	Mastery (85% and above)	16.0%	to 25.0%	Solving one variable equations, Translate verbal sentences into mathematical equations or inequalities (AA4), solving set operations
	#2	Geometry	will be initially administered in June 2009			
	#3	Algebra 2 / Trig	will be initially administered in June 2010			

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Middle School ELA

Content-Area Specialist	Goal #	Assessment	% of students achieving...	2007-08 Performance		2008-09 Goal	Target Areas for Improvement
D. Hardt / B. Hernik	#1	ELA 8	Level 3 & 4 will increase from	61.8%	to	65.0%	**vocabulary development, inferencing, literary elements, determining author's purpose
	#2		Level 4 will increase from	4.1%	to	5.0%	**vocabulary development, inferencing, determining author's purpose
	#1	ELA 7	Level 3 & 4 will increase from	86.8%	to	88.0%	**vocabulary development, literary elements, determining author's purpose
	#2		Level 4 will increase from	5.1%	to	6.5%	**inferencing, prediction
	#1	ELA 6	Level 3 & 4 will increase from	77.9%	to	80.0%	**Characterization, vocab development, inferencing, figurative language
	#2		Level 4 will increase from	4.1%	to	5.0%	**inferencing, drawing conclusions, figurative language, using sufficient details from text to support answers

Middle School Math

Content-Area Specialist	Goal #	Assessment	% of students achieving...	2007-08 Performance		2008-09 Goal	Target Areas for Improvement
L. Oddy / L. Pickard	#1	Math 8	Level 3 & 4 will increase from	84.2%	to	87.0%	Grade 7 Post-March: Add and subtract monomials with expressions of one (7A2); ID a polynomial as an algebraic expression containing 1 or more terms (7A3); Write an equation to represent a function from a table of values (7A10)
	#2		Level 4 will increase from	19.1%	to	23.0%	Grade 8 Pre-March: Multiply a binomial by a monomial or binomial (8A8); Factor algebraic expressions using the GCF (8A10); (8G4) Determine angle pair relationship when given two parallel lines cut by a transversal
	#1	Math 7	Level 3 & 4 will increase from	92.3%	to	93.0%	Grade 6 Post-March: ID and plot points in all four quadrants (6G10); Construct Venn diagrams to sort data (6S3)
	#2		Level 4 will increase from	38.0%	to	38.0%	Grade 7 Pre-March: Translate 2-step verbal expressions into algebraic expressions (7A1); Calculate the radius or diameter, given the circumference or area of a circle; Convert capacities and volumes within a given system (7M2); Determine multiples and least common multiples of two or more numbers; Add, subtract, multiply, and divide integers (7N12)
	#1	Math 6	Level 3 & 4 will increase from	88.0%	to	90.0%	Grade 5 Post-March: Plot points to form geometric shapes (5G13)
	#2		Level 4 will increase from	28.0%	to	30.0%	Grade 6 Pre-March: Solve problems using equivalent fractions (6N9); Add/subtract fractions with unlike denominators (6N16); Evaluate expressions having exponents where the power is an exponent of 1, 2, or 3 (6N25); Determine the volume of rectangular prisms... (6G4); Measure capacity & calculate volume... (6M1); Estimate volume, area, and circumference (6M7)

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Grade-Level Specialist	Goal #	Assessment	% of students achieving...	2007-08 Performance		2008-09 Goal	Target Areas for Improvement
M. Marinell	#1	ELA 5	Level 3 & 4 will increase from	89.6%	to	90.6%	1. I & U: Identify information that is implied rather than stated. 2. L R & E: Define characteristics of different genres.
	#2	Math 5	Level 3 & 4 will increase from	91.7%	to	92.7%	5.S03: Calculate the mean for a given set of data and use to describe a set of data. 5.N.11: Understand that percent means part of 100, and write percents as fractions and decimals.
R. Vittoria	#1	ELA 4	Level 3 & 4 will increase from	87.0%	to	88.0%	1. LR & E: SWBAT use specific evidence from stories to identify themes, describe characters and their actions.
	#2	Math 4	Level 3 & 4 will increase from	94.9%	to	95.9%	4M03 - Meaurement - SWBAT understand equivalent stadard metric units.
P. Eberz	#1	ELA 3	Level 3 & 4 will increase from	83.0%	to	84.0%	2. LR & E - Produce clear, well-organized responses to stories read or listened to, supporting the understanding of characters and events with details from the story. 3. CA & E - Distinguish between fact & opinion.
	#2	Math 3	Level 4 will increase from	23.5%	to	26.5%	3.N25. Number Sense / Operations - Develop strategies for selecting the appropriate computational or operational method.

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Grade 2

Grade-Level Specialist	Goal #	Assessment	Goal Description			Target Areas for Improvement
F. Fegley	#1	DIBELS	% of students meeting the benchmark score in Oral Reading Fluency (ORF) will increase from:	72.0% (Beg-of-Year 2008-09)	to 76.0% (End-of-Year 2008-09)	**Oral Reading Fluency (ORF): fluency and accuracy with reading grade-level passages aloud, as measured by words read correctly per minute **Benchmark words correct per minute (wc/min.) on the DIBELS ORF - Grade 2: **Beginning-of-Year: 44 wc/min; Mid-Year: 68 wc/min; End-of-Year: 90 wc/min
	#2		100 % of Grade 2 teachers will focus on students writing a paragraph displaying evidence of a <u>capable</u> and/or <u>experienced</u> writer**.			** based on the Primary 6 Traits of Writing Rubric

Grade 1

Grade-Level Specialist	Goal #	Assessment	Goal Description			Target Areas for Improvement
R. Sullivan	#1	DIBELS	% of students in the Established/Benchmark range on Phoneme Segmentation Fluency (PSF) will increase from:	61.0% (Beg-of-Year 2008-09)	to 75.0% (End-of-Year 2008-09)	Phoneme Segmentation Fluency (PSF): ability to segment a spoken word containing 2-5 phonemes/sounds into the individual sounds (e.g., "BAT" = "B - a - T"). This is a measure of Phonemic Awareness.
	#2		100 % of Grade 1 teachers will teach the 6 Traits of Writing through a Writer's Workshop format and/or direct instruction.			

Kindergarten

Grade-Level Specialist	Goal #	Assessment	Goal Description			Target Areas for Improvement
W. Zurek	#1	DIBELS	% of students At Benchmark will increase from:	72.0% (End-of-Year 2007-08)	to 75.0% (End-of-Year 2008-09)	Letter Naming Fluency (LNF): recognizing and quickening naming a random mixture of upper and lowercase letters on a page Initial Sound Fluency (ISF): ability to recognize and produce initial sounds in words
	#2		100 % of Kindergarten teachers will expose students in his/her class to the 6 Traits vocabulary.			By the end of the 2008-09 school year, all kindergarten students will be exposed to all vocabulary terminology associated with the 6 Traits of Writing using the <i>Wee Can Write</i> 6 Traits guide.